



## From the Principal's Desk

Greetings to you in the spirit of joy and celebration as we step into the month of December! This time of the year brings with it a sense of warmth, gratitude, and togetherness as we prepare to close the year on a note of reflection and hope.

At Ryan School, December is a month filled with meaningful activities and celebrations that foster learning and values in our students. From joyous Christmas festivities to engaging academic and extracurricular pursuits, the campus is abuzz with excitement and creativity.

The highlight of the month will be our Christmas celebration, where children will come together to spread the message of love, peace, and sharing. It is heartwarming to witness their enthusiasm as they prepare for carol singing, nativity skits, and acts of kindness that remind us of the true essence of this season.

In academics, our students continue to excel and exhibit their potential through projects, competitions, and daily learning engagements. The focus remains on nurturing their curiosity and encouraging holistic development. As we prepare to wrap up the academic term, our teachers ensure that every child is equipped with the knowledge and confidence needed to move forward.

As parents, your unwavering support and partnership play a vital role in our journey toward excellence. Let us continue to work hand in hand to inspire our children to achieve their best while instilling values that make them compassionate and responsible individuals.

As we approach the end of 2024, let us look forward to the new year with hope and gratitude. May this season bring abundant blessings, happiness, and peace to your families.

**Contributed by - Ms. Aisha S,  
Principal, RIA Horamavu**

## Editorial Committee:

Ms. Aisha S, Principal

Ms. Sunaina Choubay V



”

### Quote of the month

“Try not to become a man of success, but rather become a man of value.”

- Albert Einstein



This powerful quote by Albert Einstein shifts the focus from external achievements to internal worth. It encourages individuals to prioritize the development of their character, integrity, and ability to contribute meaningfully to the world rather than obsessing over traditional measures of success like wealth, status, or fame.

This version of the quote encourages children to focus not just on winning awards or getting the most recognition but on becoming good, caring people.

• **Prizes and Recognition:** In life, people often get excited about winning trophies, grades, or awards. While these things are fun and can be a sign of hard work, they are not the most important thing. Winning a prize is nice, but it doesn't show who you are as a person. The quote helps children understand that there is more to life than just collecting shiny things.

• **Kindness and Helpfulness:** Becoming someone who is kind and helpful means you are the type of person others want to be around. It means sharing your toys, helping a friend when they fall, or being polite. These actions show your true character and make the world a better place. When you are kind, you are building something much more important than a prize: real friendships and trust.

• **Making a Difference:** This part of the quote reminds children that they can make a difference, no matter how small. Whether it's by cheering someone up, cleaning up the environment, or doing your best at school, you are making the world around you a better place. Making a difference means you leave a positive impact on others, and that impact lasts longer than any trophy.

## ACADEMIC ACTIVITIES

### Literacy - Introduction to S, T, U - Mont 1

In our journey of learning and exploration, the Mont 1 students were introduced to the letters **S**, **T**, and **U** through engaging and creative activities. This process not only helped them recognize and write these letters but also understand their sounds and associate them with relevant objects from their everyday lives.

- **Letter S:** The children discovered the "S" sound through fun examples like **sun**, **star**, **snake**, and **strawberry**. They enjoyed sand tracing, colouring a sunflower, and creating a snake craft with paper loops. A lively session of "Spot the S Object" helped reinforce their learning.
- **Letter T:** The letter "T" was introduced through activities involving **tree**, **tiger**, **train**, and **toys**. Students participated in a craft activity where they decorated trees using sponge dabbing.
- **Letter U:** The unique letter "U" was introduced through words like **umbrella**, **unicorn**, and **utensils**. The children painted umbrella cutouts and enjoyed a story session featuring a unicorn. To make the learning tactile, they explored utensils in the classroom, identifying their shapes and sounds.

These activities focused on enhancing their fine motor skills, auditory discrimination, and vocabulary. By using a multisensory approach, we ensured that learning the letters was both effective and enjoyable for our young learners.

Our little ones are on an exciting journey of discovery, and we look forward to more learning adventures ahead!

### Maths - Count the pictures and write the number 1 to 10 - Mont 1

Our nursery class embarked on an exciting journey of learning to **count objects and write numbers!** This foundational skill is essential for developing early math abilities and understanding the concept of numbers in a fun and interactive way.

To introduce this concept, we began with hands-on activities that allowed children to explore counting through real-world objects:



## ACADEMIC ACTIVITIES

- **Sorting and Counting:** Children were given a variety of colorful objects like beads, buttons, and blocks. They counted these items and grouped them to match specific numbers.

- **Counting Games:** Fun games like “How Many Apples in the Basket?” encouraged children to count toy fruits and match them to the corresponding number card.

- **Number Tracing and Writing:** After counting objects, the children practiced writing numbers with the help of tracing sheets and sand trays, enhancing their fine motor skills and number recognition.

Interactive stories and rhymes like “Five Little Ducks” and “Ten Green Bottles” further reinforced the concept of counting in a joyful and memorable manner.

Through these activities, our little learners developed their ability to:

- Recognize numbers visually.
- Count objects with accuracy.
- Write numbers with proper formation.

The introduction to counting and writing numbers was a delightful and engaging experience for the children, paving the way for stronger math skills in the future. We're thrilled to see their growing confidence and enthusiasm for numbers!



## E.V.S - Introduction to Traffic Signal & Traffic Rules Mont I

This Month, our little learners explored the important topic of Traffic Signals and Safety Rules in their E.V.S class. The children were introduced to basic road safety concepts to create awareness and develop responsible habits from a young age.

**Here are some highlights of the week:** Traffic Signal Talk: Students learned about the three primary traffic light colours – Red (Stop), Yellow (Get Ready), and Green (Go) –

## ACADEMIC ACTIVITIES

using colourful flashcards and a miniature traffic light model.

**Role Play Activity:** The children enjoyed pretending to be pedestrians, drivers, and traffic police officers, helping them understand road safety practices in a fun way.

**Songs and Rhymes:** Singing “Red Says Stop, Green Says Go” made learning the traffic light signals engaging and memorable.

**Safety Rules Session:** Simple and effective safety tips, such as walking on the zebra crossing, holding an adult’s hand while crossing the road, and not running near vehicles, were shared through discussions and visuals.

**Art and Craft:** The children created their traffic light craft using coloured paper and learned to identify its meaning.

These activities encouraged children to recognize traffic signals and practice safe behavior in real-life scenarios.

We encourage you to continue this learning at home by discussing traffic signals during your walks or drives and reinforcing the importance of safety on the road.

## Literacy - Exploring Two Letter Words - Mont II

Introduction to Two-Letter Words

January was a fun and exciting month as we introduced the children to simple two-letter words like a, e, i, and o. The children practiced writing, reading, and saying these words, which helped strengthen their phonics and vocabulary. Activities like matching games and sound recognition kept them engaged, making it easy to connect the words to their everyday experiences. These two-letter words are the building blocks of language and will help them form more complex words in the future.



## ACADEMIC ACTIVITIES

### Mathematics - Number Names 15 to 20 - Mont II

This month, we focused on learning the number names from fifteen to twenty. The children enjoyed activities where they practiced writing these numbers in words, helping them connect numerals to their written form. Through counting games and group exercises, they developed confidence in recognizing and saying the number names aloud. These activities not only boosted their number sense but also made learning fun. We encourage continued practice at home to reinforce what they've learned in class.



### E.V.S - Fruits & Vegetables Mont II

January was all about learning the importance of fruits and vegetables for a healthy body. The children explored various fruits and vegetables, learning their names and benefits. We engaged in creative activities like coloring and drawing different fruits and veggies. Storytime sessions about apples, carrots, and other healthy foods brought these topics to life and sparked curiosity. The children also participated in a fun discussion on healthy eating habits, and they were excited to share their favorite foods.



### Literacy - Introduction to Long Vowel Sound - Mont III

The mont III students explored the fascinating world of **long vowel sounds**, taking their phonics journey to the next level. This important step in language development helps children understand how vowels can sound like their names when used in certain words.



## ACADEMIC ACTIVITIES

To make the concept clear and enjoyable, the learning was structured with engaging activities:

- **Introduction to Long Vowel Sounds:** The children were introduced to the vowels (a, e, i, o, u) and their long sounds through simple words like cake, seed, kite, boat, and cube.
  - **Word Sorting:** Students sorted picture cards and words into two groups—short vowel sounds and long vowel sounds—encouraging auditory discrimination.
  - **Matching Activities:** Matching games were conducted where children paired pictures with corresponding long vowel sound words. For instance, they matched "cake" to a picture of a birthday cake.
- The focus was on teaching
  - The difference between short and long vowel sounds.
  - Recognizing silent "e" in words that create long vowel sounds.
  - Forming and reading long vowel sound words confidently.
  - Through these interactive and creative activities, our UKG learners gained clarity and confidence in identifying and using long vowel sounds. This foundation will support their reading fluency and spelling skills as they progress in their literacy journey.

## Maths - Introduction to Skip Counting - Mont III

Skip counting is a mathematical technique where numbers are counted in a consistent pattern, typically by a number other than one. It helps build a foundation for understanding multiplication and number patterns. For example, counting by twos results in the sequence 2, 4, 6, 8, 10, and so on. Similarly, skip counting by threes gives 3, 6, 9, 12, 15, etc.

This skill is especially useful for teaching students how to multiply and understand number relationships. It also aids in



## ACADEMIC ACTIVITIES

recognizing patterns in numbers, which is essential for mental math and problem-solving. Skip counting is commonly introduced with smaller numbers like 2, 5, and 10, as these sequences are easy to understand and apply.

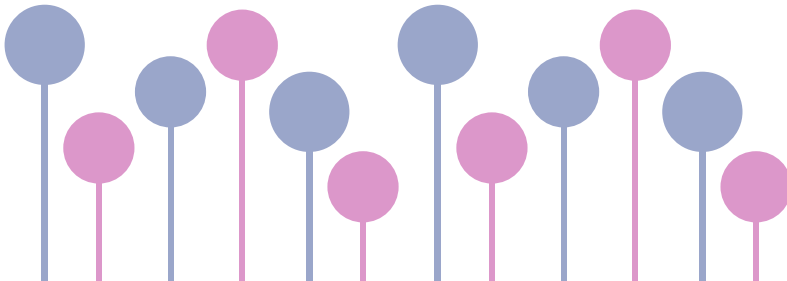
As students progress, they can skip count by larger numbers like 4, 6, 7, or even negative numbers, expanding their understanding of numbers and arithmetic. Mastering skip counting is a crucial step in building numeracy and mathematical confidence.

### E.V.S – Introduction to National Symbols - Mont III

The months of the year are a series of twelve divisions that make up the calendar year. They are named and arranged in a fixed order, each with a specific number of days. The months are: January, February, March, April, May, June, July, August, September, October, November, and December.

The year begins with January, followed by February, which is the shortest month, having 28 days in common years and 29 days in leap years. The months of March through December have either 30 or 31 days, with the exception of February.

The months are grouped into seasons, with spring including March, April, and May; summer covering June, July, and August; autumn (fall) from September to November; and winter, which includes December, January, and February. Understanding the months of the year is essential for organizing time, planning events, and keeping track of holidays and seasons.





## ACADEMIC ACTIVITIES

### Dance - Christmas Song: Dashing Through The Snow, you Better Watch Out, jingle Bells.

The Christmas spirit came alive in our mont I to III classrooms as the children enthusiastically learned to dance to festive songs like "**Dashing Through the Snow**," "**You Better Watch Out**," and "**Jingle Bells**." These timeless melodies not only brought joy but also encouraged our little ones to express themselves through movement and rhythm.

- **Dashing Through the Snow:** The children were taught playful and energetic steps to match the upbeat rhythm of the song. With hand movements mimicking sleigh rides and galloping steps representing reindeer, the dance became a fun way to enhance coordination and creativity.
- **You Better Watch Out:** For this song, we focused on storytelling through dance. The children acted out Santa's arrival, packing gifts, and decorating the Christmas tree, all through expressive hand and body movements. The emphasis was on facial expressions and spreading holiday cheer.
- **Jingle Bells:** A favourite among all the children, this lively number had them jingling imaginary bells, clapping, and hopping to the beat. Simple, repetitive steps were choreographed to ensure every child could participate confidently.

#### Key Focus Areas in Dance Teaching:

- **Engagement:** The children were encouraged to sing along while dancing, making the activity both interactive and enjoyable.
- **Coordination:** Steps were designed to improve gross motor skills, balance, and rhythm.
- **Teamwork:** Group formations, such as dancing in circles or rows, taught the children the value of working together harmoniously.
- **Creativity:** The little ones were given opportunities to suggest their own movements, fostering self-expression and confidence.

Through these festive dances, the children not only celebrated the joy of Christmas but also developed key skills like rhythm, coordination, and confidence. Their sparkling enthusiasm was the true essence of the holiday season, leaving everyone with a heart full of cheer!

# ACADEMIC ACTIVITIES

## Music: Christmas Song

The festive season was filled with melody and cheer as our mont I to III students learned beloved Christmas songs. Singing these tunes not only brought the Christmas spirit alive but also fostered language skills, rhythm, and confidence in our little learners.

### Key Highlights of the Singing Sessions:

- **Interactive Learning:** The use of props like bells, Santa hats, and reindeer antlers made the sessions visually engaging and exciting for the children.
- **Language Development:** Singing these songs improved pronunciation, vocabulary, and sentence formation in an enjoyable way.
- **Expression and Confidence:** Encouraging children to sing in front of their peers helped build their confidence and self-expression.
- **Team Spirit:** Group singing fostered a sense of unity and shared joy among the children.

The joyful voices of our little singers filled the air with festive magic, creating cherished memories of the season. Their enthusiasm and happiness truly embodied the spirit of Christmas!



## EVENTS

### National Mathematic Day

Our Mont students recently participated in an exciting **Mathematics Shape-Making Competition** using clay, blending creativity with learning in a fun and hands-on way. This activity was designed to help children recognize, understand, and create basic geometric shapes while enhancing their fine motor skills.

The competition began with a brief introduction to shapes like **circle, square, triangle, rectangle, and oval**, where children identified these shapes in their surroundings. With colourful clay as their medium, the little ones enthusiastically moulded these shapes, bringing their imagination to life.

Every child received appreciation for their efforts, and the classroom was filled with colourful clay models, reflecting their enthusiasm and understanding of shapes. The event not only made learning enjoyable but also fostered a sense of accomplishment among our budding mathematicians.

It was a joyful experience to witness our young learners grasping foundational math concepts in such a creative and engaging way!

### Christmas Activities

The Christmas season brought immense joy and excitement to our nursery class as the little ones participated in a series of festive activities designed to spark creativity, spread cheer, and create lasting memories.

The Christmas activities brought the true spirit of the season into the classroom, filling it with laughter, love, and the joy of togetherness. Watching the children embrace the festivities with such excitement was the perfect way to end the year on a high note!

### Christmas Programme

The spirit of Christmas came alive at our school with a heartwarming **Christmas Program** filled with joy, creativity, and festive cheer. The event was a perfect blend of music, drama, and celebration, leaving everyone with cherished memories of the season.



## EVENTS

The program unfolded with a warm welcome by the emcees, followed by a series of captivating performances:

- **Dance Performances:** The students mesmerized the audience with vibrant and energetic dances set to popular Christmas songs like “Jingle Bells” and “Deck the Halls.” Their synchronized moves and cheerful expressions filled the hall with festive energy.
- **Christmas Skit:** A beautifully performed skit depicted the story of the Nativity, portraying the birth of Jesus Christ with heartfelt acting and meaningful dialogues. The students’ dedication brought out the true essence of Christmas—love, peace, and kindness.
- **Carol Singing:** The school choir enchanted everyone with melodious carols such as “O Holy Night”, “Silent Night”, and “Joy to the World.” The harmonious voices and the warm glow of candles in their hands created a magical and serene atmosphere.
- **Santa Claus Visit:** The much-anticipated arrival of Santa Claus was met with loud cheers and applause. Dressed in his classic red suit and jingling bells, Santa spread happiness by wishing everyone a Merry Christmas and distributing sweets to the children. His joyful demeanour added an extra sparkle to the celebration.

The Principal concluded the program with an inspiring message, encouraging everyone to embrace the spirit of giving, gratitude, and togetherness, not just during Christmas but throughout the year.

The Christmas Program was a delightful celebration of the season’s magic, leaving the audience with hearts full of joy and memories to cherish. It truly reflected the unity and warmth that Christmas brings into our lives.





As we approach the end of the year, December has been a month filled with excitement and festive joy for both students and teachers. While we immersed ourselves in the spirit of Christmas through a range of fun-filled activities, we also ensured that the academic journey continued seamlessly.

**Christmas Activities:** The month was marked by an array of delightful Christmas activities, where students participated in decorating the classroom, making festive crafts, and engaging in exciting Christmas-themed games. Our young learners enjoyed creating Santa hats, stockings, and reindeer headbands, while practicing their motor skills through fun, hands-on projects. The Christmas skit and carol singing performances brought out the creativity and teamwork in the children, adding a sparkle to the celebrations.

**Dance and Carol Singing:** The students were not only immersed in festive cheer but also expressed themselves through lively dance performances to Christmas songs. They embraced the rhythm, creativity, and joy of dancing while learning the importance of coordination. The carol singing sessions were equally enchanting, as children learned classic songs such as "Jingle Bells" and "Silent Night," singing with passion and harmony.

**Academics and Learning:** While December was filled with fun, we never lost sight of academics. Our lessons continued with an emphasis on foundational skills, particularly in mathematics and literacy. The



children explored topics like counting with objects, learning letter sounds, and writing numbers. We ensured that the academic progress was just as lively and engaging, integrating festive themes into the learning process wherever possible. The balance between celebration and academics created a joyful yet productive learning environment for all.

In December, we celebrated the joy of learning in every form—whether through the warmth of Christmas activities, the excitement of dance, or the continued academic growth of our little learners. This month has truly been a blend of fun, creativity, and education, setting a cheerful tone for the new year ahead.

Thank you

**-Ms. Thanushree,  
Teacher - Mont I 'A'**





## PARENT'S CORNER

As a parent, choosing the right school for my child was an important decision, and after much research and deliberation, we decided to enrol our daughter at Ryan School. Reflecting on our journey, I can confidently say that it was the best choice we could have made.

From the very first day, we were welcomed with warmth and kindness by the school staff. The teachers were approachable, attentive, and genuinely cared about the children's well-being. My daughter, who was initially a little shy and hesitant about starting school, quickly found comfort in the nurturing environment that Ryan School provides.

The curriculum at Ryan School is well-balanced, focusing not just on academics but also on the overall development of the child. The variety of activities, including arts, music, dance, and sports, ensures that my daughter is not only learning but also exploring her interests and talents. She has developed a love for learning, and every day brings something new and exciting.

Ryan School has become more than just an educational institution for our family. It has become a community where we feel supported, valued, and involved in our child's learning journey. I am extremely happy with our decision, and I look forward to watching my daughter continue to grow and thrive at Ryan School.

**Parent of Nishwika,  
Mont I 'A'**



## Upcoming Events

- National Road Safety Week
- Army Day
- Role Play Competition
- Brown Day